Mögliches Tafelbild für „Golden rules of giving feedback“

Auswahlmöglichkeit

Es gibt selbstverständlich eine Vielzahl an Möglichkeiten, wie Lehrkraft die SuS auswählen kann, die ihren Comic präsentieren. Eine Möglichkeit ist der „Random name picker“ auf <https://www.classtools.net/random-name-picker/>. Mithilfe einer digitalen Klassenliste, die der Lehrkraft meist zur Verfügung steht, kann das „Glückrad“ schnell angepasst werden und steht mithilfe eines Passworts auch zur Wiederverwendung zur Verfügung.

Mögliche Übersicht für „Language support for giving feedback“

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| --- |
| **Positive feedback** |
| – I like the way your text …  – The part about … is very interesting/exciting/original.  – I especially liked …  – The title/the start/introduction/the first paragraph/the end is very clear/interesting/exciting … |
| **Improving** |
| – I would add …  – I would suggest …  – I (really) didn’t like …  – You could use a different word here.  – What about ‘spectacular’ or ‘fantastic’ instead of ‘very very good’?  – Can you think of a better way to begin? What about …?  – This text would be better if you gave more details about …  – Why not use direct speech here? It would make your story livelier! |
| **Clarifying** |
| – This is not quite clear to me.  – What do you mean by this?  – I’m not sure what you mean here.  – Could you tell me more about …? |
| **Finding mistakes** |
| – There are a few mistakes.  – Remember the “s” for the third person singular/the ”ed” in the Simple Past/the apostrophe/the question mark …  – You keep changing tenses. Stay in the Simple Past.  – I think you spell … with a small letter/with a capital letter/with a double t/with -ies.  – Remember to make paragraphs. |

Mögliche Feedback-Methoden

**Traffic lights**

Take a green, yellow and red piece of paper. Write your feedback on it according to the following categories:

* **Green**: things you liked and learned
* **Yellow:** questions you have or ideas you would like to share
* **Red:** things you disliked

**Language monitor**

Take a piece of paper and concentrate on language mistakes. Please do literally write them down and tell the one who receives your feedback what is wrong and how to improve on that.

**Praise – question – polish (PQP)**

* **Praise**: Point out what you liked.
* **Question**: Ask questions you have about the text/presentation.
* **Polish**: Make suggestions about what could be changed to make it better.

**2 stars (compliments) & 1 wish (suggestions).**

**What was good?**

* *I especially liked/enjoyed/loved …*
* *I like the part where …/The part I like best is …*
* *I like the way your text begins.*
* *I enjoyed reading your text because …*
* *What I like most about your text is …*
* *Something you did well is …*
* *The part about … is very interesting/exciting/original.*
* *I liked the details you used to describe …/I think you used a lot of good details.*
* *I liked the words you used in your writing, such as …*
* *I like the way your text developed/produced/evoked…*

**What could be improved?**

* *I would add/suggest…*
* *Perhaps you could add …*
* *Maybe you could use a specific word here.*
* *Don’t you think you could …*
* *I think you should include …*
* *Can you think of a better way to begin? What about …?*
* *This text would be better if you gave more details about …*
* *One thing I would really suggest you consider is …*
* *The one change you could make that would make the biggest improvement …*
* *The part where … could be improved. Perhaps you could change … to …*

Virtuelles feedback mit <https://www.oncoo.de/>

Die Feedback-Methode „Traffic lights“ kann mit dem interaktiven und kollaborativen Online-Tool „Kartenabfrage“ auf <https://www.oncoo.de/> durchgeführt werden.

Erklärvideo:

<https://www.youtube.com/watch?v=qazwFyMabbs&feature=youtu.be> (letzter Zugriff: 08.01.21)

Die jeweiligen Kategorien kann die Lehrkraft bei der Erstellung der Kartenabfrage über die Aufgabenstellung vorgeben. Den SuS erscheint dann beispielsweise folgende Anzeige:



An der digitalen Tafel kann die Lehrkraft dann die Karten bearbeiten, verschieben/anordnen, verbinden, löschen, die Abgabe der Karten stoppen und das Ergebnis für die jeweiligen SuS exportieren.

Ebenso können natürlich die Feedback-Methoden „PQP“ oder „Two stars and one wish“ mit <https://www.oncoo.de/> durchgeführt werden.